



Carlton Primary School Newsletter

Carlton Primary School is a partner in the Carlton Learning Precinct
Supporting children and their families to succeed in life



Term Two 2022
Newsletter #4

Dates to Remember

Thursday May 26th

Open morning for Education Week—9am to 11am

Friday May 27th

Report Writing Day—
No students at school

Monday June 13th

Queen's Birthday public holiday—No students at school

Tuesday June 7th

2.30pm Parent information session about reports

June 14th & 15th

Student led conferences with parents & carers

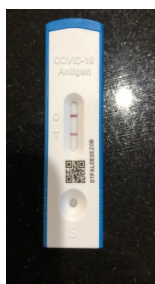
Thursday June 23rd

Last day of term for students

Friday June 24th

Teacher Professional Practice day— No students at school

Keep doing those RAT's!



We acknowledge Traditional Owners of Country and recognise their continuing connection to land, waters & community and pay our respects to Elders past, present and emerging.

Supervision

Families are reminded that teachers are on duty before school from 8.45-9.00am and after school from 3.15 until 3.30pm. Children should not be unattended in the school grounds before or after these times.

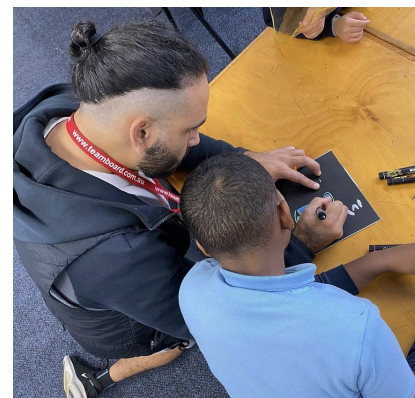
Open Morning for Education Week

We look forward to seeing lots of parents, carers and friends joining us this coming Thursday at our open morning. See our school in action. As the sign says, "All Welcome"!



Wanyara Indigenous Program

Earlier this month we started our whole school program with Wanyara, who are indigenous education providers. Wanyara is staffed entirely by first nations young people and Carlton Primary has had a partnership with the organisation since 2020. This is the first year that we have run the extended program from prep through to year 6. Through dance, art, games and storytelling, your children will be building on their existing knowledge of indigenous perspectives.



Report Writing Day

Teachers have been busy collecting information and data to inform student reports which will come home on June 10th. This coming Friday is a report writing day for staff and students do not come to school. Student led conferences, where your children will share their learning growth and goals with you, will be held between 2-7pm on Tuesday 14th & Wednesday the 15th of June. Your appointment time will be sent home in coming weeks.

At our recent school review, a number of parents reported that they are interested in understanding the reporting process better. On June 7th we will run a parent information session just prior to the end of the school day. Please come along.

Preps for 2023

We are already planning for next year, so if you have a child at home who turns five years old by April 30th 2023, please get in touch with us. You can come to school to collect an enrolment form or download a form from our website at: www.carltonprimaryschool.vic.gov.au

Reflecting on our learning

A big part of learning is metacognition. That is, the awareness and understanding we have of our own thought processes, knowing yourself as a learning. For example, it's good to get an answer right in maths, but it's equally important to know how you got that answer.

Here are a couple of examples of students explaining their learning.

This year I have been doing place value, real life worded problems. I'm doing well on them and they help with logical thinking problems, number patterns and fraction work. I think I need to improve now in doing multiple missing numbers in algebra e.g. $A+B = 26$. Also I would like to improve on transferring fractions into percentages when the number can be divided into 100. I want to answer questions like "What percentage is four weeks of one year?"

By Batbileg Grade 6

I've been doing a lot of algebra problems and I've learnt some maths language like quotient, product and prime number. Because I've been doing algebra, I've learnt how to solve problems backwards and really focus on each number when I'm solving a number pattern. I've also learnt a new sequence called the "Fibonacci sequence". Now I know how that relates to real life situations. What I like about algebra is that you can use it with all sorts of questions. I've learnt lots of skills and strategies to help me solve different type of problems.

By Taiki Grade 6



Seasons

The preps having been learning about seasons and how plants and trees change with the seasons.



Warm regards,

Julie Large
Principal

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