**School Strategic Plan Goals and Targets**

**2018-2021**

Carlton Primary School (4980)



Submitted for review by Julie Large (School Principal) on 06 December, 2017 at 12:01 PM
Endorsed by John Stone (Senior Education Improvement Leader) on 06 December, 2017 at 02:29 PM
Endorsed by Lakshmi Mohan (School Council President) on 20 December, 2017 at 08:29 AM

**School Strategic Plan Goals and Targets - 2018-2021**

Carlton Primary School (4980)

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| Goal 1 | To maximise student learning growth across the curriculum with a specific focus on Mathematics and English. |
| Targets | *Student Outcomes*Every student at Carlton PS to achieve at least twelve months growth annually in Reading, Writing and Number according to the assessment tools listed in the C.P.S assessment schedule. Specific cohort targets set annually.  |
| **Develop the school’s capacity to engage and collaborate with families and community partners to maximise the learning opportunities for all students.** Attitudes to school surveyAnnual improvement (or maintenance of 80% or over) in following areas:

|  |  |
| --- | --- |
| Survey factor | Overall percentage positive 2017 |
| Attitudes to attendance |  89% |
| School connectedness |  78% |
| High expectations for success |  78% |

Parent Opinion SurveyAnnual improvement (or maintenance of 80% or over) in following areas:

|  |  |
| --- | --- |
| Framework Factor | Percentage of positive responses 2017 |
| Parent participation and involvement | 74% |
| School support | 70% |
| Teacher communication  | 67% |

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| **Develop leadership capacity to lead collaborative learning teams*****Staff Opinion Survey data*****Annual improvement (or maintenance of 80% or over) in the following areas.****Leadership component of the school staff survey**

|  |  |  |
| --- | --- | --- |
| **Section** | **Component** | **2017 component score** |
| **Leadership** | **Leading Change**  | **98** |
| **Leadership** | **Instructional Leadership** | **93** |
| **Leadership** | **Cultural Leadership** | **97** |
| **School summary** | **Trust in colleagues** | **99** |

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| **Develop the metacognitive abilities of students to improve learning across all learning areas.****Attitudes to School Survey****Annual improvement (or maintenance of 80% or over) in following areas:**

|  |  |
| --- | --- |
| **Survey factor** | **Overall percentage positive 2017** |
| **Stimulating learning 74%** |  **74%** |
| **Effort 72%** |  **72%** |

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| --- | --- |
| Goal 2 | To maximise student social and emotional wellbeing across all levels. |
| Targets | **Strengthen relationships to improve student wellbeing** * Partnerships (families, community and agencies)

 *Annual improvement (or maintenance of 80% or over) in following areas:**Staff Opinion Survey data*

|  |  |  |
| --- | --- | --- |
| SSS section | Component  | 2017 component score |
| School Climate Summary | Parent and community involvement | 75 |
| School Climate Summary | Trust in students and parents | 71 |
| Teaching and Learning component | Support growth and learning of the whole student | 95 |

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| **Strengthen student capacity*** Inclusive curriculum (RRRR, Capabilities Curriculum)
* Self-regulation
* Resilience
* Empathy
* Connectedness to school and peers
* Student voice and agency

*Annual improvement (or maintenance of 80% or over) in following areas:**Attitudes to School Survey - Wellbeing*

|  |  |
| --- | --- |
| Survey factor | % of positive responses 2017 |
| Managing bullying | 77% |
| Sense of inclusion | 80% |
| Student voice and agency | 70% |
| School connectedness | 78% |
| Self regulation and goal setting | 78% |
| Resilience | 77%  |

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| **Strengthen staff capacity to manage a complex and challenging school environment****From: School Staff Survey; Staff Safety and Wellbeing Summary*****Annual improvement (or maintenance of 80% or over) in following areas:***

|  |  |
| --- | --- |
| Component | Component score 2017 |
| Build resilience and a resilient supportive environment |  90  |
| Staff Psychological Safety |  95 |
| Staff safety and wellbeing consultation and participation |  95 |

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